Academic year 2021–22



SUBMISSION DEADLINE:
4 weeks after delivery is complete

BTEC LEVEL 2

Teamwork and Personal Development in the Community

UNIT 10 WORKBOOK

Citizenship and Community Awareness

LEARNER NAME:

EMAIL ADDRESS: (capital letters)

CVQO REF: VQ

GROUP OR UNIT NAME:

Affix label here (for CVQO use)

LEARNER DECLARATION

The declaration must be signed by you (the learner). Unfortunately, any unsigned work cannot be accepted for marking.

"I certify that the work submitted in this workbook is my own."

SIGNED:

.....

DATE:

.....

Edexcel approved centre. Centre number 01383

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Welcome to the workbook

for Unit 10

This workbook is for you to submit your answers for the written tasks required for Unit 10.

Further instructions are contained in the learning guide, which you should use to help you learn and understand how to complete the tasks. If you feel that you need support or assistance with completing the workbook please ask your tutor.

Referencing

Although you should try to use your own words throughout this workbook, there may be some answers where a quote from elsewhere is acceptable. If you do this, you must use quotation marks and name the source.

Glossary

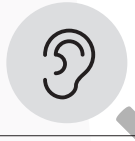
The following command verbs introduce the different tasks in this workbook and their meanings are given below:

Describe	Think of this as answering the question 'what is it?' Include a linked series of relevant points to 'paint a picture with words'.
Explain	Think of this as 'how does something work?' You need to provide an explanation first and *then* give your reasons for doing so. Using words such as 'because' or 'therefore' will help you to do this.
Identify	This usually tests your skill of remembering information. You might select from a list of options, point something out, or give a list of main features.
Review	Look back over the topic or activity to provide a detailed evaluation with conclusions and decide what was effective or not. Using specific examples will add strength to answers.

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Icon key

Icon	Description
LO	**Learning outcome** Each unit has a series of learning outcomes which indicate the knowledge you are expected to demonstrate when you complete the accompanying tasks or activities.
	**Literacy** This will assess your understanding of the task and demonstrate the quality of your English skills, particularly your use of correct spelling, punctuation and grammar.
	**Task** This requires a written response which links to each assessment criteria (AC).
	**Activity** This requires you to complete a practical activity.

	**Learning** Learn the subject theory.
	**Doing** Put into practice what you have learnt.
	**Listening** Ask yourself how you performed. Listen to feedback from others, i.e. your tutor or peers.
	**Reflecting** Learn from the experience to improve next time.

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Unit 10

Citizenship and Community Awareness

Who taught this unit? ...

Task 1: Describe the meaning of citizenship, community and diversity (AC 1.1)

Your task is to **DESCRIBE** the meaning of three key terms: citizenship, community and diversity.

You **must** provide a **definition** for each term **and** give an **example** of this term in action.

You should think of an example from your own youth organisation or local community. The learning guide and the exercises you completed within it will help you with this task.

Term	Definition	Example
Citizenship		
Community		
Diversity		

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Task 2: Explain the qualities of a good citizen

(AC 1.2)

For this task you need to **EXPLAIN four** qualities of a good citizen.

You must write a clear **description** for each quality you choose, and include a supporting reason as to *why* you believe the quality would be important within your own organisation or local community.

You **must** include specific examples within your answers to give the detail required.

Quality 1:	

Quality 2:	

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Quality 3:	
...	

Quality 4:	
...	

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Task 3: Explain the importance of the fundamental British values to society (AC 2.1)

For this task you need to **EXPLAIN** the importance of fundamental British values to society.

For each answer you should:

- **Identify** a British value
- Explain ***what*** the value means to you and
- Explain ***why*** the value is important to society

British value 1:	

British value 2:	

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British value 3:	
...	

British value 4:	
...	

British value 5:	
...	

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Task 4: Explain why equal opportunities are important to society (AC 2.2)



In the table below, identify **two** protected characteristics and for each one give a detailed reason to **EXPLAIN** *why* equal opportunities are important to society.

Protected characteristic 1:	
Why is it important?	

Protected characteristic 2:	
Why is it important?	

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Task 5: Describe a culturally diverse community

(AC 3.1)

For this task you must **DESCRIBE**, using examples, **two** factors that contribute to making your youth organisation or community diverse.

Factor 1:	

Factor 2:	

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Task 6: Explain how cultural diversity influences a community (AC 3.2)

For this task you need to **EXPLAIN** how cultural diversity influences a community. You must give at least **two** detailed examples to support your explanation.

You can use the learning guide material to help you or you can consider issues in your local community.

In your explanation have you included at least two examples?

☐ **Yes**

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Task 7: Identify and review the value and contribution of own citizenship qualities to the community (AC 4.1 & 4.2)



In the table below, **IDENTIFY** two of your own citizenship qualities and **REVIEW** the value and contribution this quality made to your organisation or community.

Citizenship quality 1:	
Example of when you have demonstrated this quality	
What value and contribution did this make to your community?	

Citizenship quality 2:	
Example of when you have demonstrated this quality	
What value and contribution did this make to your community?	

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Task 8: Identify ways to develop own citizenship qualities (AC 4.3)



In the table below, **IDENTIFY two** of your own citizenship qualities that you wish to develop and *how* you will do that.

The self-reflection exercise you completed in the learning guide will provide you with some guidance.

Citizenship quality 1:	
An improvement I need to make:	
Action I will take:	
By when:	

Citizenship quality 2:	
An improvement I need to make:	
Action I will take:	
By when:	

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